Kindergarten Literacy Expectations – First Quarter

**Dear Parents,**

Your child is beginning an exciting year in literacy.

For the next several weeks, your child will be answering the questions: *How do we use our five senses? Why should Americans be patriotic? What are the qualities of a good citizen? How do communities work? Why do we need rules?*

Your child will learn the following:

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| Reading Literature – Key Ideas and Details  With prompting and support, students will ask and answer questions about key details in a text.  Reading Literature – Range of Reading and Level of Text Complexity  Students will actively engage in group reading activities with purpose and understanding. |
| Language - Conventions of Standard English |
| Students will print many upper- and lowercase letters.  Students will capitalize the first word in a sentence and the pronoun I.  Students will use the most frequently occurring prepositions (e.g., to, from, in, out, on, off,of,by,with).  Students will produce and expand complete sentences in shared language activities. |
| Language -Vocabulary Acquisition and Use |
| Students will sort common objects into categories.  Students will identify real-life connections between words and their use. |
| Reading Informational – Craft and Structure |
| Students will identify front cover, back cover, and title page of book. |
| Foundational – Print Concepts |
| Students will follow words from left to right, top to bottom, and page by page.  Students will recognize that spoken words are represented in written language by specific sequences of letters.  Students will understand that words are separated by spaces in print. |
| Foundational – Phonological Awareness |
| Students will recognize and produce rhyming words.  Students count, pronounce, blend, and segment syllables in spoken words. |
| Foundational – Phonics and Word Recognition |
| Students will demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound for each consonant.  Writing – Text Types and Purposes  Students will use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book. (e.g., My favorite book is…). |

Batesville School District 7/19/12